

Instructions for Assessment #2

Purpose of assignment is to depict in artistic form the meaning of one of the texts learned in class.

There are five texts to choose from for this assignment. They are:

Vayikra 19:32 **

Job 12:12

Pirke Avot 4:1

Exodus Rabba 3:8

Pirke Avot 2:2

** Please note: Students choosing the text from Vayikra are not required to represent the entire text. Since we studied the text in class in three different sections, the students have the option of representing one part of the text for the art project.

The art project will be completed in partners. The Hebrew and English text needs to be included in the project. You will be expected to provide a written rationale that will explain your artwork. Examples of questions to address in your written explanation of the art project are:

- What do the colors in my artwork represent?
- Why did I use a particular symbol in my artwork?
- Why did I draw this person or scene in my artwork?
- Why did I choose the materials that I did for this project?

Students can choose from a variety of media to complete their project. Examples of some options are:

painting (watercolor, oils etc.)

paper mache

mosaics (tiles, tissue paper, recycled materials etc.)

clay

cray pas

Rubric for Assessment #2

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| 1. Included written piece of text in Hebrew and English | /10 pts. |
| 2. Accuracy of text | /10 pts. |
| 3. Written explanation of art work | /30 pts. |

Instructions for Assessment #3

Purpose of assignment is to learn about an elderly Jew who made/is making a positive contribution to society and to educate your fellow classmates about the person.

The following information needs to be included in the assignment:

- a clear picture of the person.
- dates of person's life.
- where person was born and where person spent end of life.
- Most important accomplishment person achieved after the age of 65.
- three other important facts about the person.
- Something you personally learned from the person.

The information can be presented in either oral or written form. If it is presented orally, the assignment should not be more than three or four minutes. If the information is presented in written form, then it should not be more than a page. You have the choice to either complete the assignment independently or with a partner.

Some options for presentation of assignment are:

- presentation in essay form
- presentation in diary form
- mock interview with the person
- creation of an original song

Rubric for Assessment #3

1. Included a clear picture of the person /15 pts.
2. Listed dates of person's life /10 pts.
3. Listed where person was born and where person spent end of life /10 pts.
4. Wrote about most important accomplishment of person after age 65 /15 pts.
5. Provided three other important facts about person /15 pts.
6. Wrote about something student personally learned from the person /15 pts.
7. Spelling/Punctuation /10 pts.
8. Length of assignment /10 pts.